

Call for papers 2027

6th IRAFPA International Colloquium on Academic Integrity

**How can we design doctoral programmes that enable students to
develop a strong identity as ethical researchers?**

Online

Thursday 17 – Friday 18 June 2027

Submit communication proposal

Authors are invited to submit a paper proposal using the [notice of intention](#).

Dates to remember

- **November 1, 2026:** start of paper proposal submissions in the form of a [notice of intention](#), which should be sent to Heidi Reed (heidi.reed@audencia.com) and Cinta Gallent-Torres (cinta.gallent@uv.es).
- **January 15, 2027:** closing date for [notice of intention](#) submission.
- **March 15, 2027:** acceptance decision by the Scientific Committee.
- **May 7, 2027:** submission of text (20,000 characters maximum, including spaces) for publication in the Open-Source conference proceedings. Please follow the [IRAFPA author guidelines](#).

Publications

The most developed submissions will be considered for publication in [Les Cahiers de l'IRAFPA](#) scheduled for release in December 2027, which will be available in HAL Open Access archive.

Review process

In the process of reviewing paper proposals (notices of intention), we are already reinforcing the culture of integrity through creative and reflective thinking. Rather than adopting a double-blind approach, we establish a constructive dialogue between reviewers and authors, allowing participants to anticipate the connections that may emerge during the Colloquium.

Check [IRAFPA review process user guide](#).

Colloquium languages

Proposals and papers should be submitted in English.

Presentations will be in English.

Instructions for publication

The editorial guidelines to be followed are the [IRAFPA author guidelines](#).

Scientific Committee co-Chairs

Heidi Reed, Audencia Business School (France), heidi.reed@audencia.com

Cinta Gallent-Torres, University of Valencia, REDIE-CYTED (Spain), cinta.gallent@uv.es

Colloquium Registration

Please download and complete the [Registration Form](#).

Colloquium presentation (summary)

The **6th Colloquium for Research and Action on Academic Integrity**, which will be held online on **June 17 and 18, 2027**, is exploring how doctoral education can foster an identity of research integrity in the face of AI, budget constraints, accelerated timelines and other emerging challenges.

With each colloquium, we build together the movement of sciences of integrity. This year, we turn our attention to doctoral education and to the conditions needed to promote a lasting identity of research integrity among doctoral students.

Topics

In the face of AI, budget constraints, and accelerated timelines, this theme urges us to combine research and action to address issues such as:

- The silencing of doctoral students who witness misconduct around them but feel unable to speak out or challenge established practices.
- The pressure to publish and collaborate, including pressure from supervisors to join research teams or co-author papers without sufficient time for discussion, reflection and the development of genuine co-contributions.
- The dominance of performance metrics, which can dilute individual responsibility and create incentives for opportunistic behaviour and individualism.
- The financial precarity of doctoral research, shaped by competitive funding opportunities and grant systems perceived as uncertain or driven partly by chance rather than by merit.
- The ambiguity surrounding the responsible use of AI, including how doctoral students can address questions of authorship, transparency, originality, accountability and research integrity when using generative AI.
- The role of doctoral supervision, and how supervisory relationships can either strengthen or undermine students' ethical awareness, autonomy and sense of responsibility as researchers.
- The tension between accelerated doctoral timelines and meaningful research, particularly when time pressures leave little room for critical reflection, methodological rigor or ethical deliberation.
- The institutional responsibility for research integrity, asking whether doctoral students can develop an identity of integrity when the structures, incentives and cultures surrounding them send conflicting messages.